



# Arizona State Board for Charter Schools

## Eligibility/Exclusions Form – Grade Level Expansion

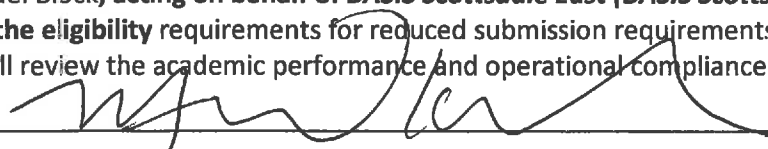
Review the **Academic Performance Eligibility** instructions for the *Adding Grade Levels to Charter Amendment Request*; fill out the following information on both pages, sign at bottom, scan, and upload to the **Curriculum Sample** field on the ASBCS Online submission form.

Charter Holder Information	
Name of Charter Holder	BASIS Schools, Inc.
Schools operated under charter requesting amendment/notification	BASIS Scottsdale East (to be BASIS Scottsdale Primary)
Associated Schools (list all)	BASIS Tucson, BASIS Scottsdale, BASIS Oro Valley, BASIS Chandler, BASIS Peoria, BASIS Flagstaff, BASIS Phoenix, BASIS Tucson North, BASIS Mesa, BASIS Ahwatukee
Charter Representative name	Michael Block
Target date of implementation	July 1, 2014
Amendment/Notification Request type(s)	Addition of grade levels (K-4)

Check box below to indicate completion of eligibility review by charter holder	
<input checked="checked" type="checkbox"/>	<p>I understand that to be eligible to apply for reduced submission requirements for the purposes of an <i>Adding Grade Levels to Charter Amendment Request</i>, the following criteria must be met by each school operated by the Charter Holder, and all Associated Schools as specified in the Academic Performance Eligibility and Consideration of Operational Compliance instructions. I have reviewed all relevant Academic Dashboards, State letter grades, and operational compliance, and found that these criteria have been met.</p> <ul style="list-style-type: none"><li>Each school operated by the Charter Holder that is eligible to receive an Overall Rating has an Overall Rating of Meets or Exceeds on the most recent and prior Academic Dashboard (or, if State letter grades have been released but Academic Dashboards are not yet available, then an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and an A, B, A-Alt, or B-Alt on the current letter grade), and</li><li>Either 75 % or more of all Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, or if one or more Associated Schools are excluded** for academic performance purposes, then 100% of the remaining Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and</li><li>The charter holder requesting expansion is currently in compliance with all areas listed in the Consideration of Operational Compliance instructions.</li></ul>

\* For the *Adding Grade Levels to Charter Amendment Request*, this criterion refers only to Associated Schools that serve the grades being requested.

\*\*If an Associated School is being excluded from the academic eligibility criteria review, complete and attach Page 2.

Signature (Replace the [brackets] with the requested information.)	
I, Michael Block, acting on behalf of <b>BASIS Scottsdale East (BASIS Scottsdale Primary)</b> , believe <b>BASIS Schools, Inc.</b> meets the eligibility requirements for reduced submission requirements outlined above, and understand that Board staff will review the academic performance and operational compliance of the charter holder to confirm eligibility.	
Signed: 	Date: 12/3/2013



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## Special Exclusions for Associated Schools

### Eligibility/Exclusions Form – Page 2

Choose the appropriate option that describes why an Associated School should be excluded from the academic performance eligibility review. Once completed, include this page when submitting the completed *Adding Grade Levels to Charter Amendment Request*. Upload this form to the Curriculum Samples field.

#### Charter Holder Information

Name of Charter Holder	
Name Charter Holder(s) of Associated Schools being excluded	

#### An Associated School may be excluded for academic performance purposes when one or more of the following conditions are met:

1. An Associated School\* is in its 2nd year of operation, serving grades K-3 and received a “No Rating” on its Academic Dashboard because the school was serving only grades K-2 in its first year.
2. An Associated School\* received a “No Rating” in its most current Academic Dashboard because it was too small and the combined weight of rated measures was less than 65%, but their current student enrollment is within 10% of the projected site enrollment and they received an A or B letter grade in the current year.
3. An Associated School\* is in its 2nd or 3rd year of operation, serving any grades, and received a “Does Not Meet” in their most current Academic Dashboard but received a “Meets” score in all SGP measures for Math and Reading.
4. An Associated School\* has a distinct learning environment (philosophy, population, program of instruction, schedule) that is clearly documented in its charter which is significantly different from the Replication Model School. When identifying a school for special exclusion based on a distinct learning environment, you are required to include a narrative below describing how the learning environment of the Associated School differs from that of the charter holder requesting the change, and where in the charter that is supported.

\* For the *Adding Grade Levels to Charter Amendment Request*, these criteria refer only to Associated Schools that serve the grades being requested.

For each Associated School listed in the Applicant Information section of this document that meets one or more of the conditions above, list the name of the school and the corresponding number for exclusion.

School Name	Exclusion Code(s)
Example: ABC School	1 (include as many codes as applicable)

Add rows as necessary.

If excluding any Associated Schools based on Condition 4, paste the required narrative(s) here.